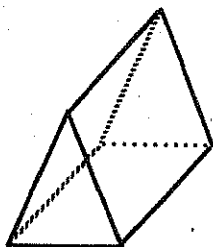
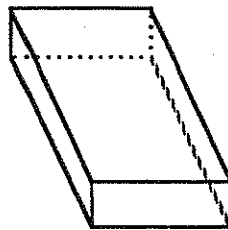


1. Identify which of the following objects are prisms. If it is a prism, identify its type. If it is not a prism, **explain your reasoning.**

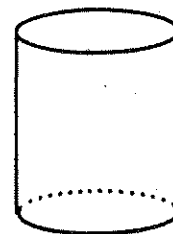
a.)



b.)

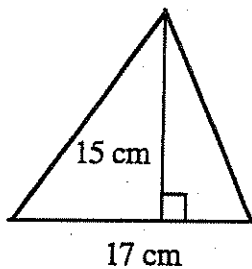


c.)

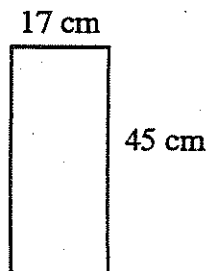


2. Find the area of each shape below. **Show all work.**

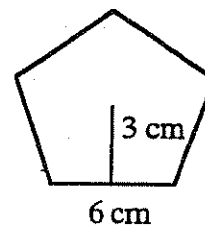
a.)



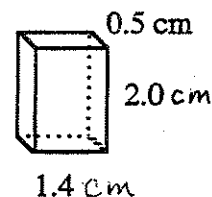
b.)



c.)



3 a.) Find the surface area of the prism. \_\_\_\_\_  
*Show work below.*



b.) Make a **scale drawing** of a net for the prism in Part a. *Do this on the attached grid paper.*

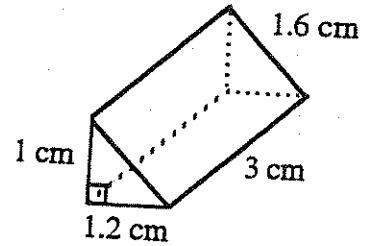
c.) Describe the dimensions of the smallest rectangle that would enclose the net in Part b.

d.) Find the area of the rectangle in Part c.

e.) Suppose you used a rectangular sheet of cardboard to construct the prism. What percentage of cardboard would be wasted?

3 a.) Find the surface area of the prism. \_\_\_\_\_

Show work below.



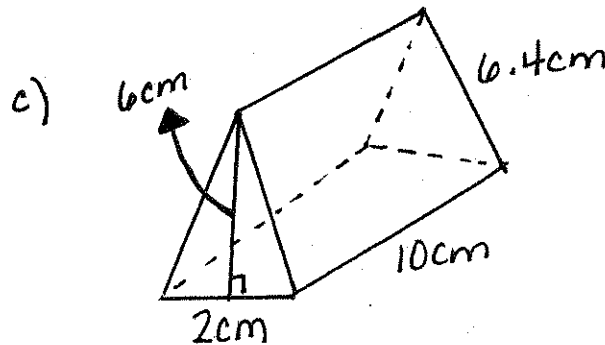
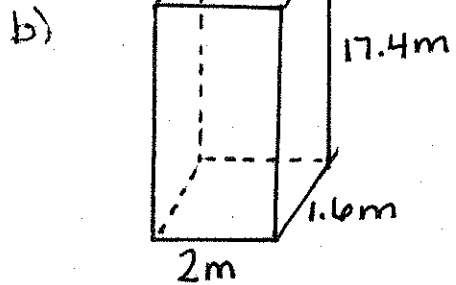
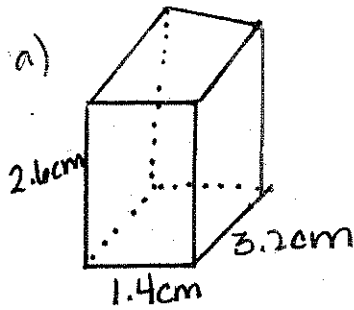
b.) Make a **scale drawing** of a net for the prism in Part a. Do this on the attached grid paper.

c.) Describe the dimensions of the smallest rectangle that would enclose the net in Part b.

d.) Find the area of the rectangle in Part c.

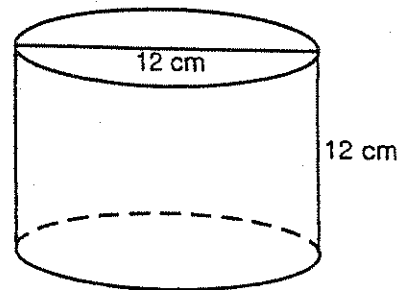
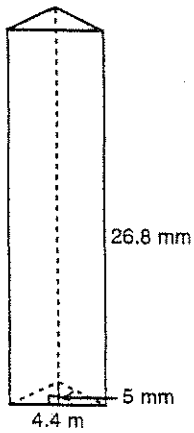
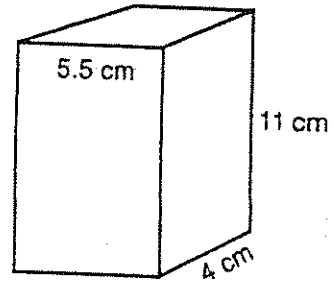
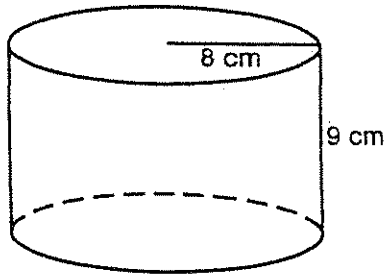
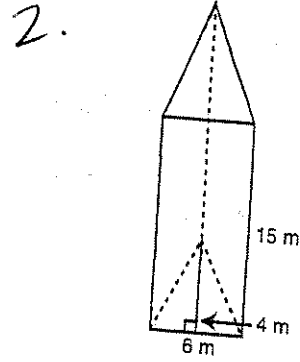
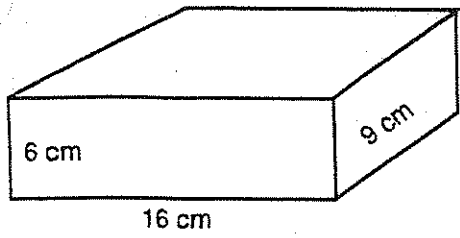
e.) Suppose you used a rectangular sheet of cardboard to construct the prism. What percentage of cardboard would be wasted?

∴ Find the surface area of the following:

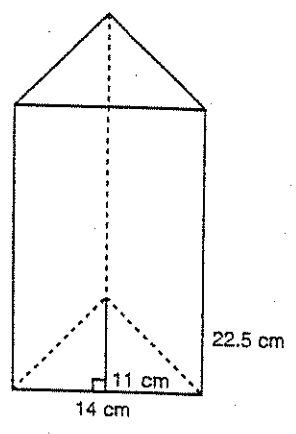


# Surface Area Practice

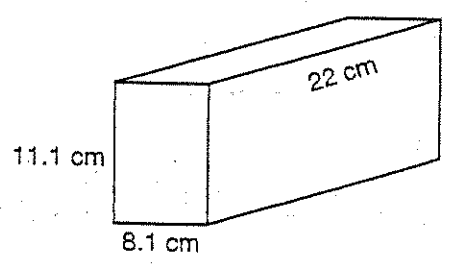
Find the surface area of each shape:



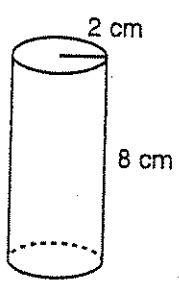
7.



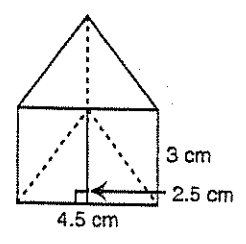
8.



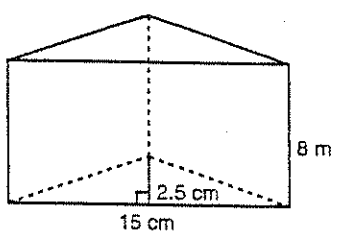
9.



10.



11.



12.

